

# WHADDON NEWS

January 2018

Happy New Year

A happy new year to you all! And what a great start! The children returned to school capable and full of confidence and enthusiasm. In every class, the staff wore big smiles. We are very proud of you all children.

This is a short term but packed full of exciting learning experiences. We have already held an Art Day and Class 2 are busy rehearsing for the Bucks School dance competition. We are fortunate to be given a professional dance studio at Sir Thomas Fremantle school to rehearse in, which the children are really enjoying.

Despite planning setbacks, the path to the Class 1 Classroom is due to be completed by the end of half-term and due to FOWS generosity, the building work also includes an outdoor learning area for Class 1. Huge thanks to all parents who have made this possible, through their hard work and unfailing support of the school!

We are very keen to have more parent helpers join us during the school day. If you can give even an hour a week of your time, please speak to me to arrange this.

The children who attend Maypole dancing club are practising ready for the May Fair. It is super to have multi-talented Miss Padbury, a trained dance, singing and swimming teacher to run this club.

The clubs are very well attended as we offer a wide range of activities throughout the year that the children enjoy immensely. If you would like to enrol or come for a trial, but are not sure whether there are spaces, please enquire at the front office.

It was lovely to have so many parents join us to worship this Wednesday. You are all welcome to come along each Wednesday.

Parent Interviews for Class 1 & 2 will be held on February 20th. The previous Parent Interviews in November were attended by 100% of parents. This is fantastic and a real indication of your commitment to working with us to ensure your child receives a high quality education. They are very lucky children indeed.

## Art Day

On Monday 16th January we held an Art Day across the school. This gave each class the opportunity to study an artist or a style of art in depth and to really develop their art skills. Everyone thoroughly enjoyed the day and the children were very proud of their work. If you haven't had a chance to come and see the work that is displayed in the school hall, do pop in at the start or end of the day.



**Wassily Kandinsky**  
**circles**  
**and**  
**Weaving**  
**by Foundation**  
**Stage**

**Oliver Jeffers**  
**Sea and Sky scapes**  
**in**  
**Oil Pastels**  
**by Class 1**



**Folk Art**  
**Local Scenes**  
**in**  
**Watercolours**  
**by Class 2**



## World Religion Day

To celebrate World Religion Day, the children joined together and, in mixed age groups, took part in activities to learn and understand the three religions of: Judaism, Christianity and Hinduism. There was cooking, artwork, discussions, drama and other events to participate in.

Each child had a trail booklet and throughout the day, they collected a sticker for each activity they took part in. This was taken home to help them to remember what they had learnt when sharing the events of the day with their parents.

It was great to hear the level of discussion from the children. One child commented: "Our school is so special because we love God so much. "Their friend replied "yes, but we love everyone from every religion. Don't we?"



*Sharing bread and honey in a makeshift Sukkah (Judaism)*



*A drawing of a church (Christianity)*





## Forest School News

During January Forest School sessions have often been cold, and at times rainy, but the children's spirits have not been dampened!

Class 1 noticed the lack of minibeasts at Forest School at this time of year. This led to a minibeast hunt; the children looked under logs and in what they considered to be warm, cosy places. They found a worm and a few slugs, but little else. The children are becoming increasingly confident with the tools we use at Forest School. They are beginning to plan what they want to make, find the materials they need and request the tools they'd like to use under supervision.

Class 2 are very interested in den building at the moment. They are becoming expert den-makers, creating elaborate and effective dens with flooring and watertight roofing. The climbing tree has been rested and so is ready to climb again; the children decided a ladder would be helpful and so we made one out of an old pallet. Class 2 were keen to do some cooking one week. Unfortunately, that was the week when the heavens opened and the matches wouldn't work. Ever resourceful, the children suggested that flint and steel might be more effective - and it was! We had a delicious meal of sausages and baked bananas in the pouring rain.

Despite the cold weather, there are some signs of Spring at Forest School; we recently spotted some buds on the trees!





## Thinking Outside the (Classroom) Box

Learning doesn't just take place within the four walls of a classroom (although we do have particularly good classrooms at Whaddon). We know that some of the richest, most relevant learning experiences happen outside of the classroom: I'm sure you all remember favourite school visits, or taking part in an out-of-school contest. It is experiences like this that we seek to provide for the children at Whaddon.

With this in mind, over the past two years we have been developing the **'Learning Outside the Classroom'** side of our curriculum. This takes many forms, including (but never restricted to):

- Forest School
- Lessons in the school grounds
- Walks around Whaddon
- Local (or less local) trips
- Visits to Coddimoor Farm to see the lambing
- Involvement in local competitions and projects

Here are a few of the (many) ways we take children's learning beyond the classroom:



*Christchurch Cathedral*



*Willow Weaving*



*Story Week*



*The Christmas Experience*



*Outdoor Art*



*Alvin's Christening*



*Road Safety*



*Fathers' Day*

Many of these experiences have involved you: parents, grandparents and friends of the school. If you have any ideas for local trips, competitions or other learning-outside-the-classroom opportunities, [please get in touch](#).

You can keep up-to-date with Whaddon's Learning Outside the Classroom journey on the school website, as well as through this monthly newsletter.



## Dates for your Diary

Date	Event	Time	Venue
<b>Tuesday 6th February</b>	Class 2 Bucks Schools Dance Festival	15.30	Buckingham Secondary School
<b>Tuesday 20th Feb</b>	Class 1&2 Parent Interviews	12.30—17.30	School
<b>Wednesday 21st Feb</b>	Foundation Stage Forest School begins		School Field
<b>Friday 23rd Feb</b>	Class 1 & 2 Forest School begins		School Field
<b>Thursday 1st March</b>	World Book Day Details to follow	All Day	School
<b>Friday 9th March</b>	Music Festival— School Choir	9.45	Ridgeway Centre MK12 5TH
<b>Friday 9th March</b>	Mother's Day Tea Party	14.00	School Hall
<b>Thursday 29th March</b>	Easter Whole School Service—Everyone Welcome	14.00	St Mary's Church
<b>Friday 30th March</b>	GOOD FRIDAY SCHOOL CLOSED		

### **SCHOOL TERMS AND HOLIDAYS**

<b>AUTUMN TERM 2017</b>	<b>Monday 4 September</b>	<b>Friday 20 October</b>
	<b>Monday 30 October</b>	<b>Tuesday 19 December</b>
<b>SPRING TERM 2018</b>	<b>Wednesday 3 January</b>	<b>Friday 9 February</b>
	<b>Monday 19 February</b>	<b>Friday 30 March</b>
<b>SUMMER TERM 2018</b>	<b>Monday 16 April</b>	<b>Friday 25 May</b>
	<b>Monday 4th June</b>	<b>Tuesday 24 July</b>

#### **TERM TIME BANK HOLIDAYS 2017/2018**

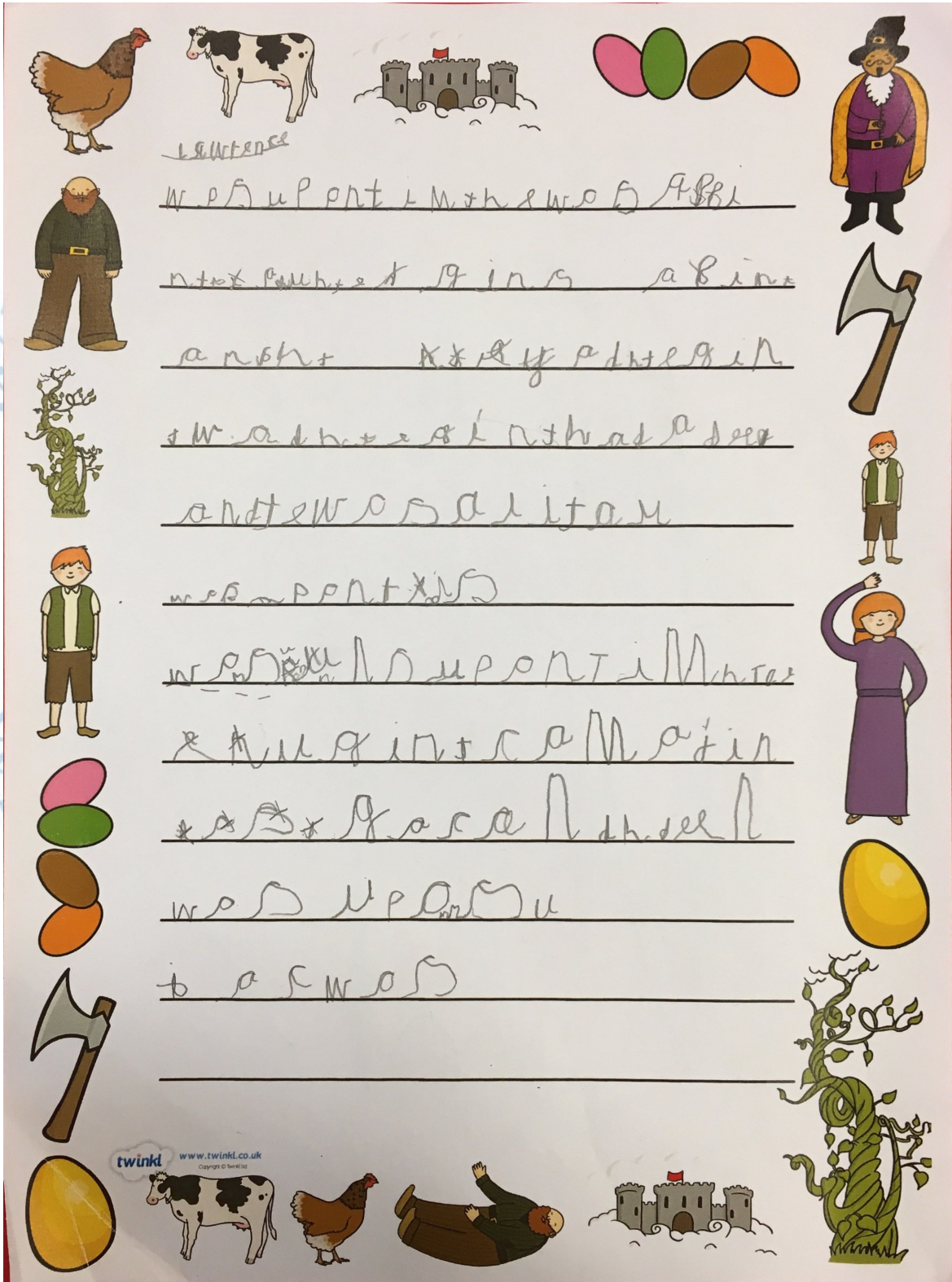
Monday 7<sup>th</sup> May 2018 – May Bank Holiday

#### **INSET DAYS 2017/18**

Monday 4<sup>th</sup> September 2017  
 Tuesday 5<sup>th</sup> September 2017  
 Wednesday 3<sup>rd</sup> January 2018  
 Monday 23<sup>rd</sup> July 2018  
 Tuesday 24<sup>th</sup> July 2018



## Work to be Proud of



# Jack and The Beanstalk

## By Lawrence



# Year 1

## Work to be Proud of

Warm Task 29.01.18

Next I'd like to visit some other countries. Please write me some instructions to reach a new destination!

How to get to South America

- you will need a small rubber ring
- a small water bottle
- a small luggage
- Next you need a very small bottle to bring

- first you get to South America
- Next get in your shiny car to the Hot B.
- like get out of the car and get into the car.
- get out of the car at the beach
- get in the car and have some
- Look out of the car and see some
- If you see a small car and it's a small car, then it's a small car.
- A small car is a small car.
- Find the small car and it's a small car.

How to Get to South America  
By Susannah



# Year 1

## Work to be Proud of

**Warm Task** 29.01.18

Next I'd like to visit some other countries. Please write me some instructions to reach a new destination!

how to get to egypt you  
it had aspt and aspt  
anda how and from anda  
stora a star ang cu  
srip sold  
I al anes atna

first backyard back <sup>b</sup> ac  
next each a sp led bolt  
to the farm  
out for red car at the farm  
try your character layout  
for some day if you them

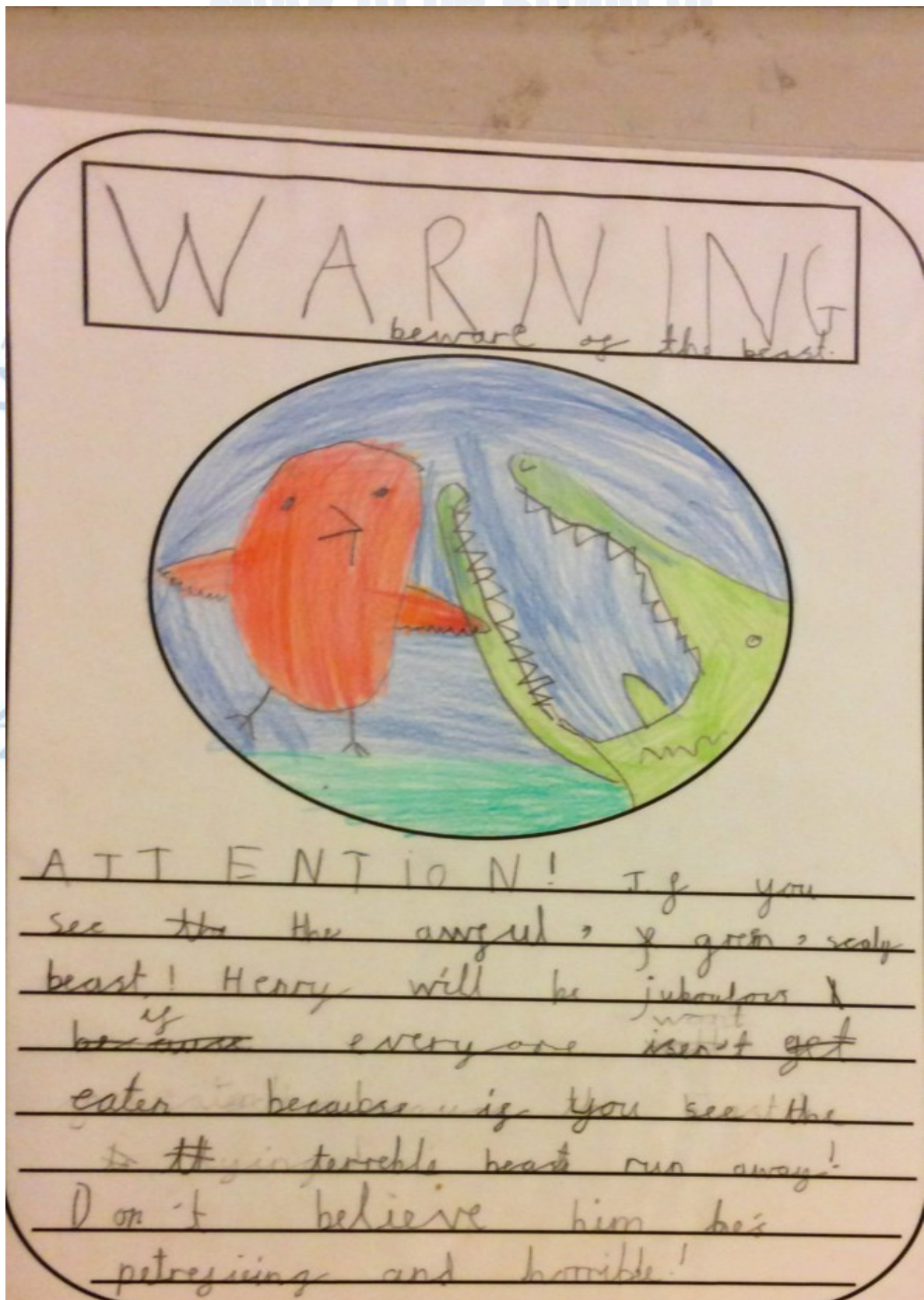
to go  
for Sajish attach your character  
to a car sing car  
to teach the car I tried  
to had some  
soon you will disrupt  
Finally Sai peng you  
to the help of you

**How to Get to Egypt**

**By Timo**

Year 2 and 3

Work to be Proud of



By Anna