



Through wisdom, compassion and endurance, we endeavour to make the best decisions for our children

BEHAVIOUR POLICY

Reviewed Nov 2018

Whaddon Church of England first school, Whaddon, Milton Keynes, MK17 0LS

Head: Mrs Selina Davies B Ed (hons)

T 01908 501719 E office@whaddon.bucks.sch.uk

whaddon.eschools.co.uk

WHADDON Cof E FIRST SCHOOL

BEHAVIOUR POLICY

Aims

We are committed to creating a positive, safe and nurturing Christian environment, where all members of the school and wider community will be respected and valued. Opportunities will be put in place to help everyone grow and reach their full potential.

Our Values

WISDOM ENDURANCE COMPASSION are our school Christian values which guide our children's behaviour:

The Wisdom to learn from their experiences and then to use this knowledge wisely to develop good relationships with others

Compassion to understand the way their actions affect their classmates so they strive to ensure they create happy and friendly feelings through these actions

Endurance to create not only positive learning behaviour but also loyalty and to keep trying to be the best person they can possibly be.

Expectations

Everyone will...

- feel safe
- be able to work hard
- be heard
- be an individual
- achieve

Parents role

- To support the school in promoting high standards of behaviour

Actively encouraging good behaviour

- Encouraging pride in themselves through reflection
- Praise – for effort, good work, good behaviour, and upholding our core Christian values
- Stickers – given as for Praise (above).
- Golden Time – children can earn this reward for following the Golden Rules.
- Golden Awards – awarded each week in Celebration Assembly.
- Reporting to parents – informally and formally (Parent's Evening and School Reports)

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Examples of inappropriate behaviour

- the use of rude or unkind language including racist or sexist remarks
- hitting, kicking, biting or other aggressive physical behaviour
- damage to the property of the school and other children
- bullying of any kind (see Anti-bullying policy)
- refusing to follow instructions given by a member of school staff
- actions that endanger the health or safety of others **are unacceptable**

Inappropriate behaviour will be dealt with by:

Initial Action

A member of staff will provide time and support to reflect and think about what went wrong and how the child wishes to improve the situation e.g. apologising, being a kinder friend.

Further Action

If behaviour is repeated, the teacher will discuss the situation with the Headteacher and together they will decide on the best way to support the children concerned.

Parental Involvement

This might include talking to parents who can often help to shed some light on unusual behaviour.

Unacceptable, unsafe behaviour will always be talked through with parents to ensure the child understands there **must** be no repeat of this behaviour

Outline of Exclusion Procedures

Exclusion is an extreme sanction

The decision to exclude a pupil will be taken in the following circumstances:

- In response to a serious breach of the Behaviour Policy
- If allowing the student to remain in the school would seriously harm the education or welfare of the pupils or others in the school.

1. Following a decision to exclude, parents/carers are contacted immediately where possible
2. The local authority are informed
3. Work will be provided by the class teacher
4. The pupil is not allowed on the school premises
5. A reintegration meeting will be held following the expiry of the fixed term exclusion

At all times the school will seek to work closely with parents to solve any problems. However, continuous unacceptable behaviour can result in a fixed term exclusion from school. The school always follows Buckinghamshire County Council guidance on exclusions.

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Bullying

Bullying will not be tolerated and will always be investigated. For more information, please see the Anti-Bullying policy.

Links with other school policies include:

Attendance Policy
Anti-Bullying Policy
Complaints Policy
Confidentiality Policy
Equality and Diversity Policy
Exclusion Policy

Policy monitoring and review

We will formally review this policy every year as well as if incidents occur that suggest the need for review. Parents/Carers will be asked to sign the policy when their child joins the school.

The member of staff responsible for this policy is the Headteacher.

The Governor with oversight of this policy is the Chair of Governors

Date of next review – Dec 2019

Please remove this final page, sign and date with your child and return to school

WHADDON CE FIRST SCHOOL – BEHAVIOUR POLICY

We have read and understood the importance of the Behaviour Policy. We agree to support the implementation of this policy.

Signed

Pupil Date

Signed

Parent Date