

Create some homophone tongue twisters. For example: If two witches were watching two watches, which witch would watch which watch?

Write a poem with rhyming couplets. For example:

Jess had a cute, fluffy dog,  
he could balance upon a log.

Luke had an adorable cat,  
who would sleep on the mat.  
Can you include homophones?

Up-level a story or piece of writing you or a friend has written. Use a dictionary and thesaurus to check spellings and include exciting words. Y2

Write some superb suffix sentences. You could describe what you can see out of your window, or create a brand new setting for a story. Y2

## Writing at Home



Research a country and create a poster all about it. You will need proper nouns for names, exciting language and detailed information. Don't forget captions!

Create a non-fiction book. It will need to be interesting, detailed and clear. Don't forget illustrations and captions!

Write a story (or more) and add in adjectives, adverbs and description. What genre will you write? Journey, a ghostly story, fantasy?

Write a potion recipe using imperative (bossy) verbs, command sentences and accurate measurements using grams (g) and millilitres (ml).

Write some treasure hunt instructions. For example: Walk 1m 30cm forwards and make a quarter turn clockwise or anticlockwise.

Practice your maths facts using a stopwatch to beat your personal best, or create some clever rhymes or songs to help you remember them.

Write your own number sentence patterns. E.g.:

$$60-10=50$$

$$600-100=500$$

$$65-10=55$$

$$650-100=550$$

Y2 Create your own fraction stories and challenges using shapes or fractions of amounts. For example, would you rather eat one quarter of 20 or three eighths of a chocolate cookie? Why? Prove it!

## Maths at Home



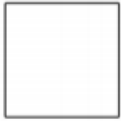
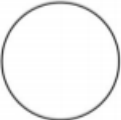
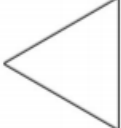
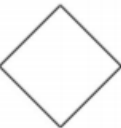

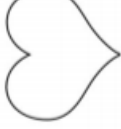
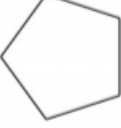
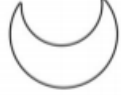
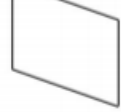
Make deductions about the times tables and maths facts that you already know. For example: you can work out  $18 \times 2$  by solving  $10 \times 2$  and  $8 \times 2$  then adding up the answers.

Go on a shape hunt around the house or garden. Record the shapes you find in a tally chart then prove how you know what each shape is.

Y2 Complete the home learning booklets. Check them yourself using resources or with a friend or your family. Don't forget to use resources to help!

Write maths code using pictures and symbols. Give it to someone else to test it. It can be addition, subtraction, multiplication or division.

# Code Breaking

								
1	7	3	8	4	2	9	6	5

## Example

















In the number



, what is

worth?

20

- In the number , what is  worth? \_\_\_\_\_
- In the number , what is  worth? \_\_\_\_\_
- In the number , what is  worth? \_\_\_\_\_
- In the number , what is  worth? \_\_\_\_\_
- In the number , what is  worth? \_\_\_\_\_
- In the number , what is  worth? \_\_\_\_\_
- In the number , what is  worth? \_\_\_\_\_
- In the number , what is  worth? \_\_\_\_\_

*This is only an example, you can do so much more!*

# Code Breaker Addition

## Amazing Fact

The most commonly used password, and therefore the easiest to hack, is 123456.

## Challenge

Using the code below, work out the answers:

a	b	c	d	e
1	2	3	4	5
f	g	h	i	j
6	7	8	9	10



1.  $a + c =$  \_\_\_\_\_

6.  $b + i =$  \_\_\_\_\_

2.  $f + b =$  \_\_\_\_\_

7.  $j + c =$  \_\_\_\_\_

3.  $j + h =$  \_\_\_\_\_

8.  $g + d =$  \_\_\_\_\_

4.  $d + f =$  \_\_\_\_\_

9.  $h + h =$  \_\_\_\_\_

5.  $i + a =$  \_\_\_\_\_

10.  $j + f =$  \_\_\_\_\_

*This is only an example, you can do so much more!*

# Ultimate Times Table Challenge

$2 \times 2 =$	$4 \times 2 =$	$8 \times 5 =$	$3 \times 10 =$	$5 \times 6 =$	$12 \times 2 =$
$10 \times 4 =$	$2 \times 8 =$	$12 \times 10 =$	$5 \times 5 =$	$9 \times 2 =$	$3 \times 5 =$
$6 \times 10 =$	$7 \times 2 =$	$8 \times 10 =$	$5 \times 10 =$	$1 \times 2 =$	$9 \times 10 =$
$11 \times 2 =$	$6 \times 2 =$	$5 \times 1 =$	$0 \times 2 =$	$10 \times 2 =$	$11 \times 5 =$
$3 \times 2 =$	$5 \times 0 =$	$2 \times 4 =$	$5 \times 4 =$	$0 \times 10 =$	$7 \times 5 =$
$2 \times 1 =$	$6 \times 5 =$	$10 \times 9 =$	$2 \times 9 =$	$2 \times 7 =$	$5 \times 9 =$
$5 \times 3 =$	$5 \times 2 =$	$10 \times 12 =$	$2 \times 10 =$	$10 \times 11 =$	$4 \times 5 =$
$10 \times 1 =$	$5 \times 8 =$	$5 \times 7 =$	$2 \times 11 =$	$5 \times 11 =$	$8 \times 2 =$
$9 \times 5 =$	$2 \times 6 =$	$1 \times 5 =$	$1 \times 10 =$	$2 \times 3 =$	$2 \times 12 =$
$10 \times 5 =$	$4 \times 10 =$	$10 \times 0 =$	$2 \times 5 =$	$10 \times 7 =$	$12 \times 5 =$
$11 \times 10 =$	$10 \times 6 =$	$5 \times 12 =$	$10 \times 10 =$	$10 \times 3 =$	$10 \times 8 =$
$7 \times 10 =$	$12 \times 10 =$	$2 \times 3 =$	$12 \times 5 =$	$10 \times 12 =$	$4 \times 10 =$
$5 \times 5 =$	$9 \times 2 =$	$3 \times 5 =$	$10 \times 10 =$	$5 \times 0 =$	$10 \times 1 =$
$2 \times 8 =$	$7 \times 2 =$	$5 \times 6 =$	$6 \times 3 =$	$12 \times 10 =$	$1 \times 5 =$

*This is only an example, you can do so much more!*

# Uplevelling Sentences

Hurry Up!



Use the steps below to improve this sentence:

jen and jess will be late

1

First, re-write the sentence including all of the correct punctuation.

---

---

2

Next, re-write the sentence from Step 1. Create expanded noun phrases.

---

---

---

3

Next, re-write the sentence from Step 2 but choose a linking word from the box below and use it to add extra detail to your sentence.

---

---

---

**because**

**if**

**when**

**that**

*This is only an example, you can do so much more!*