

Pupil premium strategy statement

Before completing this template, you should read the guidance on

[using pupil premium](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Whaddon CE School
Number of pupils in school	53
Proportion (%) of pupil premium eligible pupils	
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	21-24
Date this statement was published	Nov 21
Date on which it will be reviewed	July 22
Statement authorised by	Selina Davies
Pupil premium lead	Selina Davies
Governor / Trustee lead	Charlotte Page

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£9,415
Recovery premium funding allocation this academic year	£2,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£11, 415

Part A: Pupil premium strategy plan

Statement of intent

Our ultimate objectives for our disadvantaged pupils is that they may make as much progress as our non-disadvantaged pupils. We will use the pupil premium to address barriers to learning and well-being so the children can benefit from their time at school as much as others. Our key principles is as our school vision states, to provide... A holistic learning community where everyone thrives.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Low well-being due to home life
2	Lower literacy skills due to EAL, or other
3	Less family support to practise skills and facts and home educate during lockdown periods
4	Communication and phonics due to speech and language issues

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All children to make at least expected progress in reading, writing, maths	Progress is closely monitored and actions swiftly carried out Interventions are targeted and impactful Data shows good or better progress from the star to the end of the school year
All children to have strong/improved well-being	Strong links with families through creating opportunities for the families to work with the school and become involved in school life. Support for the families where needed. Access to well-being support through the school – whole school and individual

Communication is improved to enable the children to have meaningful relationships with their peers	SALT Assessment of need and actions taken and monitored for impact
Communication is improved to enable the children to access the curriculum and make good progress	Through quality first teaching, high quality support and personalised intervention. Data shows good or better progress from the start to the end of the school year

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £700

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>SALT training</i>	Very high impact - EFF	4
<i>1:1 support training</i>	High impact - EFF	2, 3, 4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £18,760

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>SALT</i>	Very high impact - EFF	4
<i>1:1 support in the classroom</i>	High impact - EFF	2, 3, 4
<i>Intervention</i>	High impact - EFF	2, 3, 4
<i>E-learning resources: Doodlemaths, E-Books</i>	High impact – University of Bath	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £600

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Family support such as: Food parcels, Taxi service</i>	Moderate impact - EFF	1
<i>Domestic abuse trauma training – whole school</i>	High impact – National Survey Children’s Exposure to Violence	1
<i>Anxiety programme – Calming Cat</i>	Moderate impact - EFF	1, 4

Total budgeted cost: £20,060

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
NA	

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	NA
What was the impact of that spending on service pupil premium eligible pupils?	NA

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.