



*Through wisdom, compassion and endurance, we aim to make the best decisions for our children*

# **BEHAVIOUR POLICY**

Date:	Nov 2016
Reviewed:	Nov 2017

# ***Whaddon Church of England School***

***Compassion    Wisdom    Endurance***

## **At Whaddon Church of England School, we...**

- Are a Christian community where everyone can grow in Christian faith and develop an understanding and tolerance of others
- Promote the holistic development of each person and provide the best education for every pupil within a supportive environment.
- Foster each child's identity as a citizen of the world.
- Equip children with the skills to develop independent thinking and learning.
- Establish an environment where children have the freedom and confidence to take risks and make mistakes and which will clearly reflect the Christian values of our foundation.
- Develop personal responsibilities and life skills.
- Enable our children to demonstrate respect for one another and the environment, valuing difference.
- Provide children with a broad educational experience which incorporates the National Curriculum, at the appropriate level for each child, and fully embraces outdoor learning, physical education, the arts, music

## ***Our Values***

WISDOM ENDURANCE COMPASSION are our school Christian Values which guide our children's behaviour and our own:

The Wisdom to learn from our experiences and then to use this knowledge wisely to develop good relationships with others

Compassion to understand the way our actions affect our classmates so we strive to ensure we create happy and friendly feelings through these actions

Endurance to create not only positive learning behaviour but also loyalty and the drive to keep trying to be the best person we can possibly be.

## ***Expectations***

Everyone will...

Feel safe

Be able to work hard

Be proud of our individuality Support each other

Achieve

## **Aims**

We are committed to creating a positive, safe and nurturing Christian environment, where all members of the school and wider community will be respected and valued. Opportunities will be put in place to help everyone grow and reach their full potential.

## **Parents role**

- To support the school in promoting high standards of behaviour

## **Actively encouraging good behaviour**

- Encouraging pride in themselves through reflection
- Praise – for effort, good work, good behaviour, and upholding our core Christian values
- Stickers – given as for Praise (above).
- Golden Time – children can earn this reward for following the Golden Rules.
- Golden Awards – awarded each week in Celebration Assembly.
- Reporting to parents – informally and formally (Parent's Evening and School Reports)

## **Examples of inappropriate behaviour**

- the use of rude or unkind language including racist or sexist remarks
- hitting, kicking, biting or other aggressive physical behaviour
- damage to the property of the school and other children
- bullying of any kind (see Anti-bullying policy)
- refusing to follow instructions given by a member of school staff
- actions that endanger the health or safety of others **are unacceptable**

## **Inappropriate behaviour will be dealt with by:**

### **Initial Action**

A member of staff will provide time and support to reflect and think about what went wrong and how the child wishes to improve the situation e.g. apologising, being a kinder friend.

### **Further Action**

If behaviour is repeated, the teacher will discuss the situation with the Headteacher and together they will decide on the best way to support the children concerned.

### **Parental Involvement**

This might include talking to parents who can often help to shed some light on unusual behaviour.

Unacceptable, unsafe behaviour will always be talked through with parents to ensure the child understands there **must** be no repeat of this behaviour

## **Outline of Exclusion Procedures**

Exclusion is an extreme sanction

The decision to exclude a pupil will be taken in the following circumstances:

- In response to a serious breach of the Behaviour Policy
- If allowing the student to remain in the school would seriously harm the education or welfare of the pupils or others in the school.

1. Following a decision to exclude, parents/carers are contacted immediately where possible
2. The local authority are informed
3. Work will be provided by the class teacher
4. The pupil is not allowed on the school premises
5. A reintegration meeting will be held following the expiry of the fixed term exclusion

At all times the school will seek to work closely with parents to solve any problems. However, continuous unacceptable behaviour can result in a fixed term exclusion from school. The school always follows Buckinghamshire County Council guidance on exclusions.

## **Bullying**

Bullying will not be tolerated and will always be investigated. For more information, please see the Anti-Bullying policy.

### **Links with other school policies include:**

Attendance Policy  
Anti-Bullying Policy  
Complaints Policy  
Confidentiality Policy  
Equality and Diversity Policy  
Exclusion Policy

## **Policy monitoring and review**

We will formally review this policy every year as well as if incidents occur that suggest the need for review. Parents/Carers will be asked to sign the policy when their child joins the school. The member of staff responsible for this policy is the Headteacher.

The Governor with oversight of this policy is the Chair of Governors

**Date of next review – November 2017**

---

## **WHADDON CE FIRST SCHOOL – BEHAVIOUR POLICY**

We have read and understood the importance of the Behaviour Policy. We agree to support the implementation of this policy.

**Signed** .....

**Pupil** ..... **Date**

**Signed** .....

**Parent** ..... **Date**

Whaddon Church of England first school, Whaddon, Milton Keynes, MK17 0LS

Head: Mrs Selina Davies B Ed (hons)

T 01908 501719 E [office@whaddon.bucks.sch.uk](mailto:office@whaddon.bucks.sch.uk)

[whaddon.eschools.co.uk](http://whaddon.eschools.co.uk)