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| The successful candidate will have the following attributes and competencies: |
| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * Qualified to work in the UK
 | * Paediatric First Aid, but a refresher will be offered
* Early Years or Childcare qualification to at least Level 3
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| **KNOWLEDGE** | * Knowledge of child development
* Knowledge of Safeguarding and Child Protection
 | * Knowledge of EYFS curriculum and regulatory framework
 |
| **EXPERIENCE** | * Experience of working with children
 | * Relevant experience in both EYFS and KS1
* Supporting pupils of all abilities to make excellent progress
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| **PROFESSIONAL PRACTICE** | * Able to relate well to children to facilitate their development
* Commitment to the ethos of the school
* Able to work as part of a team
* Strong IT skills
* Excellent planning, communication and organisational skills
* The ability to work with colleagues from other key stages to enrich the curriculum
* A belief in the unlimited potential of every pupil
 | * Experience of developing the use of IT including iPads
* Experience of e-profiling for EY
* Knowledge and use of online EYFS journal recording, using software such as Tapestry
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| **PERSONAL QUALITIES** | * The ability to deal confidently with a wide range of people
* Passion, resilience, integrity and optimism
* Approachable at all times and is empathetic to the needs of others
* Be able to work flexibly as workloads require and take ownership of tasks
* Attention to detail and ability to actively question and clarify information.
* Creates a positive and credible school image
* A role model who demonstrates professionalism at all times
* A commitment to regular and on-going professional development and training to establish outstanding classroom practice
* An open mind and an ability to change and adapt
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| **INTERESTS / EXTRA CURRICULAR ACTIVITY** | * Able and willing to undertake additional duties as part of the whole-school team
* Attendance at school events
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| **OTHER** | * Sense of humour, enthusiastic and a ‘can do’ attitude
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