Friday 20th May

Happy Friday Squirrels,

Squirrels have had a busy week this week.

Most children wanted to participate in a litter pick around the village which proved successful.

Children recognised this as ‘looking after our world.’

Learning in squirrel class this week and homework

Maths:

This week in maths children have been looking at analogue clocks. Telling and writing the time to the hour

e.g. 2:35 a.m/p.m.

Y3s have been learning to tell and write 12- and 24-hour digital time.

e.g.

10:00 pm = 22:00

It is a good idea to regularly practice reading and telling the time.

Each day, year 2 and year 3 have been practicing snappy maths calculations using the inverse and commutative concept

e.g. inverse:

11 + 27 = 38

38 – 11 = ?

e.g. commutative:

27 + 11 = 38

11 + 27 = 38

We have also been recapping on the relationship between multiplication and division using inverse and commutative

e.g. commutative:

7 x 5 = 35

5 x 7 = 35

and inverse

35 ÷ 5 = 7

35 ÷ 7 = 5

When we have all four possible answers, we call this a **fact family**. For your homework this week, I would like you to practice writing fact families focusing on the relationship between ‘addition and subtraction’ and ‘multiplication and division.’

Y2 multiplication x3

Y3 multiplication x8

Addition and subtraction up to 100

Literacy:

This week the children have been looking at features of a newspaper report. Headlines, introduction (including 5Ws) facts, chronology, paragraphs and inverted and direct speech.

For your literacy homework this week I would like you to write an introductory paragraph in the style of a newspaper report. Remember to include 5 Ws (what, when, where, why, who – not necessarily in that order.)

Mantle:

Our Mantle topic continues as children take on the role of trades people in 1666. Having made artefacts and signs for their trades, decorated with a symbol of their guild, children stepped into role to become, butchers, bakers, wheelwrights, candle makers, seamstresses, blacksmiths, fishmongers, cobblers and carpenters.

This week we have looked at the key events of the Great Fire of London and the trades people that would have been around during this period.

Please encourage your child to discuss their chosen trade and the tools they used.

Please continue to practice reading for 10 minutes each day.

Also, please continue to practice your timetables at home

Keep up the great work Squirrels.

Wishing you all a wonderful weekend,

From Miss Swain and Daphne