



Through wisdom, compassion and endurance, we aim to make the best decisions for our children

ACCESSIBILITY PLAN 2016 - 2017

Whaddon C of E First School

Accessibility Plan

Statutory responsibilities

The Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001, places a duty on all schools and LEAs to plan to increase over time the accessibility of schools for disabled pupils and to implement their plans. Schools are required to produce written accessibility and strategies for their individual school.

Schools and LEAs are required to plan for:

- **Increasing access for disabled pupils to the school curriculum.** This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits.
- **Improving access to the physical environment of schools.** This covers improvements to the physical environment of the school and physical aids to access education.
- **Improving the delivery of written information to disabled pupils.** This will include planning to make written information that is normally provided by the school to its pupils available to disabled pupils. Eg handouts, timetables, textbooks and information about school events. The information should take account of pupils' disabilities and pupils' and parents' preferred formats and be made available within a reasonable time frame.

Position of School September 2016

The governors have always been committed to ensuring equality of access to the curriculum for all children at Whaddon School. We currently have no registered disabled children. 1 child was diagnosed with DCD (Developmental Co-ordination Disorder) in February 2016.

Planned work for 2016 - 2017:

- Ramped path to join the front playground to the future classroom
- Path from the new classroom to the back playground
- New path will link all classroom areas and provide wheelchair access to the main building that houses the offices

Access Plan

The plan initially focuses provision for children already in school enabling the school to provide for children with physical needs.

	Targets	Strategies	Outcomes	Time frame	Goals achieved
Short term	Ensure facilities are safe for current school population and enable them to make good progress	daily/weekly/Termly H&S Checks Careful tracking and speedy intervention where needed	Children successfully access curriculum	Ongoing	

Medium term	Review effectiveness of strategies to support SEND children	Meet with external agencies and parents on regular basis	SEND children make ARE progress	Summer 2017	
Long term	Continue to adapt the curriculum to meet the differing needs of the children	Continually review provision and provide training where needed	All children make good progress and are happy and safe	Ongoing	

Monitoring

The accessibility plan will be reviewed regularly by the governors as part of the school improvement plan and revised if necessary over the three years.

Reporting

Information about our accessibility plan will be published on the website

Selina Davies
September 2016