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| The successful candidate will have the following attributes and competencies: | | |
| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * Qualified to work in the UK | * Paediatric First Aid, but a refresher will be offered * Early Years or Childcare qualification to at least Level 2 |
| **KNOWLEDGE** | * Knowledge of child development * Knowledge of Safeguarding and Child Protection * Knowledge of Autism | * Knowledge of EYFS curriculum and regulatory framework |
| **EXPERIENCE** | * Experience of working with children | * Relevant experience in both EYFS and KS1 * Supporting pupils of all abilities to make excellent progress * Experience of working with children with Autism |
| **PROFESSIONAL PRACTICE** | * Able to relate well to children to facilitate their development * Commitment to the ethos of the school * Able to work as part of a team * Strong IT skills * Excellent planning, communication and organisational skills * The ability to work with colleagues from other key stages to enrich the curriculum * A belief in the unlimited potential of every pupil | * Experience of developing the use of IT including iPads * Experience of e-profiling for EY * Knowledge and use of online EYFS journal recording, using software such as Tapestry |
| **PERSONAL QUALITIES** | * The ability to deal confidently with a wide range of people * Passion, resilience, integrity and optimism * Approachable at all times and is empathetic to the needs of others * Be able to work flexibly as workloads require and take ownership of tasks * Attention to detail and ability to actively question and clarify information. * Creates a positive and credible school image * A role model who demonstrates professionalism at all times * A commitment to regular and on-going professional development and training to establish outstanding classroom practice * An open mind and an ability to change and adapt |  |
| **INTERESTS / EXTRA CURRICULAR ACTIVITY** | * Able and willing to undertake additional duties as part of the whole-school team * Attendance at school events |  |
| **OTHER** | * Sense of humour, enthusiastic and a ‘can do’ attitude |  |