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| Section 1:School address, DfE number and LA details |  |
| School response | Whaddon CE School, Stock Lane, Whaddon, MK17 0LS110415Buckinghamshire Local Authority (LA) |

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| Section 2:Pre-publication consultation period | Decision makers guidanceDfE guidance is that a pre-publication consultation is undertaken prior to formal publication. Letting neighbour schools, associations and unions, parents know that a formal consultation will be taking place.Has such a pre-publication consultation taken place? |
| School response | Consultation is underway. Will be completed by 9th June and the local community are encouraged to contact the school if they have any queries over the proposal. |

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|  Section 3: Detail of alteration and evidence of demand for proposal | Decision makers guidanceWhat evidence is there for the proposed change? |
| School response | The school has had a long period without church leadership. We wish to strengthen ties with the church and the community. Moving from a first school to a full through primary, there is a greater need to have control over our own admissions to ensure fairness to our current families and ensure intake numbers do not exceed our published admission number.  |

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| Section 4: Objectives (including how the proposal will increase educational standards and parental choice) | Decision makers guidanceDecision maker should consider the quality and diversity of schools in the relevant area and whether proposal will meet or exceed aspirations of parents, raise local standards and narrow attainment gaps. |
| School response | Currently our Ofsted rating is Outstanding in all areas. We firmly believe this is due to our Christian character of Accepting and valuing every child and creating a personalised learning experience for all regardless of difference. As there are other VA schools in the area, as well as Academies and Community schools, there is a wide choice for parents. |

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| Section 5: The effect on other schools, academies and educational institutions within the area | Decision makers guidanceThe decision maker should consider if there are any sex, race or disability discrimination issues that arise from the proposal and also consider the impact of any proposal on community cohesion. |
| School response | Whaddon CE School is already a Church school which welcomes everyone. We work with local schools of a more diverse nature to grow acceptance, tolerance and broaden the children’s understanding of what it means to be British. We do not anticipate any adverse impact n local schools, who we work closely with. |

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| Section 6:Project costs and indication of how these will be met, including how long-term Value for Money will be achieved | Decision makers guidanceFor a proposal to change to VA the decision-maker must be satisfied that the governing body and/or Foundation are able and willing to meet their financial responsibilities for building work.The decision maker may wish to consider whether the governing body has access to sufficient funds to enable it to meet 10% of its capital expenditure for at least 5 years from the date of implementation, taking into account any anticipated building projects.Confirmation that the Diocese support the proposal |
| School response | The school budget shows the school can meet 10% of capital spending needs for the next 5 years and is willing to do so and this has been confirmed to the LA. |

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| Section 7:Implementation and any proposed stages for implementation | Decision makers guidance |
| School response | Whaddon CE School wishes for this to be in place by September 2020 if possible, but understands if there is a delay. A statutory notice will be published after the governing board have reviewed the outcome of the consultation. |

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| Section 8:A statement explaining the procedure for responses: support, objections and comments | Decision makers guidance |
| School response | All interested parties have been sent information in the form of a letter from the school. The school has taken guidance from County and the Oxford Diocesan Board of education (ODBE)to ensure the information is full and clear. The recipients have been invited to submit questions and to give their opinion. We will publish the response to questions on our school website and let everyone know when they can read the responses. |

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| Section 9:Consideration of consultation and representation period | Decision makers guidanceHas appropriate consultation and/or representation period been carried out? A statutory proposal for making a significant change to a school must contain sufficient information for interested parties to make a decision on whether to support the proposed change. |
| School response | Currently schools are on lockdown. While this restricts the school from holding a face-to-face meeting with parents, it does mean we are in constant communication with them and they are more available to consider the proposal, ask questions and respond. We have sent this information to the village PC and PCC to be raised as an agenda item during their committee meetings. We have given 5 weeks for the consultation period. After the governing board have reviewed the outcome of the consultation a statutory notice will be published and the LA after the end of the four week representation period (5th June – 3rd July), will have two months to make a decision on the proposed change. (3rd July – 3rd September) |