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| **Badger Class**  **(2022/2023** | **Autumn Term 1 – 7 weeks**  5th September – 21st October | **Autumn Term 2 – 6 weeks**  31st October – 20th December | | | **Spring Term 3 – 5 weeks**  4th January – 10th February | **Spring Term 4 – 6 weeks**  2oth February – 31st March | **Summer Term 5 – 6 weeks**  **SATs term**  17h April – 26th May  **Bank holiday: Monday 1st May** | **Summer Term 6 – 7 weeks**  5th June – 21st July  Inset: 18, 19, 20, 21 July |
| **MoE theme** | Vikings | |  | | Mountain Rescue  Mountain Rescue | | Ancient Greeks  Ancient Greeks | |
|  | **Team:** Scriptwriters  **Client:** BBC  **Commission:** To write the outline of a script for the BBC telling the story of a Viking burial site discovered recently in rural England. | | | **Team:** Travel agents  **Client:** A family who want to discover how Christmas is celebrated around the world. **Commission:** Compare how Christmas is celebrated around the world. | **Team:** Mountain Rescue team  **Client: An injured climber and then others**  **Commission:** To rescue the climber and then other commissions  **Team:**  **Client:**  **Commission:** | | **Team:** Museum exhibition designers  **Client:** British Museum  **Commission:** To visit the archaeological site - To work with the archaeologists to safely bring back the artefacts - For a new temporary exhibition at the BM on life in Ancient Greece - To design the exhibition: - Display the objects in an exciting and informative way - Explain to visitors the context of the exhibition and the finding of the body - To explain about the historical context – role of the hoplites - To create a possible reconstruction of the young soldiers life using historical sources | |
| **Possible trips/ LOTC** | Harvest Festival | Visiting village church and War Memorial  Christingle?  Pantomime? | | | **Chinese New Year storyteller in school?** | Spring term Stowe trip  Easter Service | British Museum |  |
| **English**  Subject to MoE outcomes | Playscripts  Recounts  Narratives | Diary Entry  Poster  Blog | Christmas poetry  Letter writing | | Newspaper reports  Balanced Arguments | Biography  Non-chrons  Poetry | Persuasive writing  News reports | Myths and Legends  Recounts |
| **Maths**  (Y4 and 5 taught together wherever possible) | **Gap assessment**  **Place value up to 10,000s**  **Addition**  Subtraction | Multiplication  Division  Length, Area and Perimeter including compound shapes | | | Multiplication  Division | Fractions including adding, subtracting, multiplying and dividing  Decimals and Percentages | Decimals (Money) addition and subtraction  Time  Statistics | Properties of shape - Geometry  Position and Direction - Geometry  Consolidation  Converting units and Volume- Y4 |
| **Maths MoE Links** | Costing of viking expedition goods | Length of Viking boats | Problem solving for costs for travel agents | | Word problems | Heights of mountains using decimals  Amount of time spent on mountain rescue operations as a fraction | Surveys | Tessellation |
| **Science**  **(investigation throughout)** | **Living things and their habitat**  **Animals including humans**  **Teeth**  **Digestion**  **Lifecycles** | States of matter – links between them  Dissolving  Reversible changes/ Irreversible changes | | | Forces  Gravity  Friction  Air resistance  Wind resistance | Water cycle  Condensation  Evaporation  Rivers and Erosion | Earth and Space  Order of the planets  Planets orbit round the sun  Moon orbits round the earth | |
| **History** | Vikings  Who were they?  Where did they come from?  What Gods did they believe in?  Anglo-Saxon kingdoms  Danelaw  Alfred the Great | | | History of Christmas  Different types of presents  How did Christmas change from medieval period to 1600s | Geography Focus this term  Edmund Hillary and Tenzing Norgay | Geography focus | Ancient Greeks  Gods  Army and Empire  Sparta  Everyday life  Famous Greeks | |
| **Geography** | Where did the Vikings live?  Comparing UK location to a different location  Towns and Counties of UK  Countries and Continents | | | How is Christmas celebrated around the world?  Climate zones  Biomes  Latitude and Longitude | Mountain ranges  Features of mountain ranges -  Where are they located in the world  Mountains, rivers and coasts | Mountain ranges  Settlements in mountainous areas  Mountain tourism | History Focus this term  Locate Greece on a map what is it’s climate/ key cities/ land uses  Map of the Greek empire | |
| **Art** | Design a Viking shield  Choice of colours  Research traditional Viking designs | | Using shades of colour to depict a scene | | Mountains from famous artists  Cezanne  Jacques-Louis David | Screen printing of mountains | Greek Vase design  Paintings of planets | |
| **DT** | Create a longship Thinking about the materials used  Aesthetics of the ship  Review of the project | | Christmas decorations | | Mountain Rescue bag  Choice of materials  Joining fabrics  Buttons/Poppers | | Greek salad safe use of kitchen tools, aesthetics, review  Greek Flatbread – healthy food, design, make, review, packaging for the bread too.  Greek pottery design | |
| **Computing** | [Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts](https://www.twinkl.co.uk/resources/2014-curriculum-computing-resources/new-2014-curriculum-resources-ks2-computing-resources/new-2014-curriculum-resources-ks2-computing-resources-design-write-and-debug-programs) | | Use appropriate software to create content that meets design requirements – create a Christmas card design | | [Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.](https://www.twinkl.co.uk/resources/2014-curriculum-computing-resources/new-2014-curriculum-resources-ks2-computing-resources/new-2014-curriculum-resources-ks2-computing-resources-use-technology-safely-respectfully-and-responsibly-recognise-acceptable-unacceptable-behaviour-identify-a-range-of-ways-to-report-concerns-about-content-and-contact)  Monitoring and recording the weather | | [Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals](https://www.twinkl.co.uk/resources/2014-curriculum-computing-resources/new-2014-curriculum-resources-ks2-computing-resources/new-2014-curriculum-resources-ks2-computing-resources-use-a-variety-of-software-on-a-range-of-digital-devices) | |
| **RE** | Do Muslims need the Qur’an? | Does God communicate with humans? | | | Does the community of the Mosque help Muslims lead better lives? | Was the death of Jesus a worthwhile sacrifice? | Are you inspired? | What is best for our world? Does religion help people decide? |
| **PE** | Pass a football using both feet accurately to another player Shooting practice and games How to defend and using these skills in a game  Combining passing and attacking skills in game scenarios  Use all skills in a series of games | Develop hand eye coordination and hit a shuttle to a partner  How to hit longer shots to the back of the court, and some backhand shots  Combine all the parts of a serve together accurately  Learn the rules of Badminton and implement them in a game  Use all prior learning to play a series of mini-games | | | Using floor mats practice different balances  Using floor mats practice different rolls  Using apparatus and mats practise different jumps  Work with a partner to create a routine that uses Balances, Jumps and Rolls  Work individually to create a routine that uses Balances, Jumps and Rolls | Improvise movement patterns with a partner  Precision and control in routines  Vary the dynamics of a dance  Show rhythm in a longer dance piece  Compose longer dance pieces | Throw a ball accurately to a partner over a range of distances  Refine bowling accuracy using skills and games  Practise striking tennis balls using a range of bats and racquets.  Mini team games where the rules are explained  Use all the skills learnt in a game situation | How to run short and long distances effectively  How to throw javelins and balls with accuracy  Triple jump and standing long jump  How to control a tennis ball on both sides  Use the skills from previous lesson in a game |
| **Music Y4** | Recorders - Progression from pitch work done in  Reading music from conventional notation  Recognise and play 5 pitches  Kodaly pitch and rhythm work  Singing games | Recorders cont.  Improve playing and performance skills  Play and sing Christmas songs  Further notation – reading from pitched scores | | | Focus on Dragon Scales  Use chime bars and Boomwhackers to:  Play simple melodies using pentatonic scales  Use text to compose descriptive music  Listen to Chinese Music using the pentatonic scale  Learn and perform a ribbon dance | Dragon Scales cont.  Compose Dragon Music - a pentatonic accompaniment to a brief  Improvise pentatonic melodies  Evaluate theirs and other’s work  Learn and sing Easter songs | Australian Arrangements  Develop ability to combine rhythmic and melodic material  Create a class performance  Work at melodic phrase and structure  Learn about the importance of myths in song and music – Dreamtime | School Production  Sing with expression and character  Develop performance skills |
| **Music Y5** |

Yellow highlight = multicultural / significantly cultural links.